

Doing the "Institutional Rag"

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Marshall, Karen K. *Their job is filling jobs*. April: 12-15. Through Project Occupations a Missouri junior college trains and finds jobs for "unemployables," thereby salvaging lives and helping improve its community's economic health.

Mullane, Lee. *Age for enrichment*. July: 12-17. Through the Senior Center Humanities Program, aging citizens are encountering some of America's greatest writers and thinkers and thereby discovering their own worth to society.

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population, educational programs that attend to their special needs are spreading like crabgrass.

Winnick, Pauline. *Serving the seniors*. July: 18-20. If an older person wants to vote, or pay taxes, or play chess, the public libraries are usually on hand to help; and, what's more, they're constantly adding to their list of services.

Statistic of the month. *Levels of education completed by adults in the U.S.* March: back cover.

AGEISM
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ARTS EDUCATION
From the Nation's schoolchildren. May: 14-29. A sampling of the writing, drawing, and other artwork that flooded the Office of Education as American youngsters answered the

call to demonstrate their creativity and imagination.

George, Mary Yanaga. *A hard act to follow*. Aug.-Sept.: 32-36. For nearly seven months of a school year, the Asolo Touring Theater takes its repertory to southeastern cities and rural outposts to entertain and instruct some 100,000 youngsters.

Roth, Edith Brill. *There's music in the air*. Jan.-Feb.: 9-13. Through a series of ten educational TV programs, youngsters may be convinced that music is more than rock and bluegrass and that symphonies are not only for ladies who wear funny hats.

Roth, Edith Brill. *Doing the "institutional rag"*. Jan.-Feb.: 14-20. A Lincoln Center program that trains teachers—whatever their subject or grade level—in understanding and using the arts in their classrooms may work as well in Tucson as it does in New York.

Roth, Edith Brill. *Music to heal and learn by*. June: 33-36. In Philadelphia, one of the nation's leading centers for rehabilitation medicine and research is trying music as therapy for children suffering a wide range of disabilities.

Federal Funds. *Arts Education Program*. Dec.: 38-39.

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BOOKS, CHILDREN'S

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BUILDINGS, SCHOOL

Gillespie, Tim. *The question: to raze or restore?* Aug.-Sept.: 6-10. Closing a school can cause more problems than it solves, and it takes a long time to neutralize the adverse consequences of abandoning old but structurally sound school buildings.

Jordan, Milton. *Recycling the campus.* Aug.-Sept.: 19-23. Some 15 years ago Davidson College thought new buildings too expensive and began a renovation program that has saved it millions of dollars and preserved its architectural harmony.

Nugent, Timothy J. *More than ramps and braille.* Aug.-Sept.: 11-18. For 30 years the University of Illinois has been toppling "attitudinal" barriers while making higher learning a stimulating on-campus experience for severely disabled people.

Editorial. *When is a schoolhouse not a schoolhouse? When it's a town hall.* Aug.-Sept.: inside cover.

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Buckholtz, Marjorie Weidenfeld. *Health careers properly introduced.* Nov.: 37-41. With the cold metal of the X-ray table and the stark reality of catheters and death, Trident

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Federal Funds. *Career education.* April: 34-35.

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COMMUNITY INVOLVEMENT

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Kaleidoscope. *Life-swapping.* Nov.: 4.

COMPETENCY-BASED EDUCATION

Reilly, Wayne. *Competency-based education: pros and cons.* April: 21-28. CBE, the latest rallying point for reaction against the excessive reforms of the Sixties, is not only subject to interpretation but vulnerable to misuse in the name of all sorts of causes.

COMPREHENSIVE ACHIEVEMENT MONITORING

Fedo, Michael. *Where everybody loves a test.*

March: 6-9. In a Minnesota achievement monitoring program, students regard tests and their computerized scoring system as a kind of game, while teachers see them as a guide to improved teaching.

COMPUTERS

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Kaleidoscope. *The college data chase.* Jan.-Feb.: 4.

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CONSUMER EDUCATION

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Kaleidoscope. *Parents and safe schools.* April: 4.

CURRICULUM

Bobowski, Rita Cipalla. *The care and feeding of talent.* Oct.: 43-48. In the Talents Unlimited program in Mobile, Alabama, teachers are trained to cultivate whatever strong points their youngsters might have instead of letting them go undiscovered and unused.

Judge, Jeanne. *Student team learning.* Dec.: 28-32. Teaching techniques that use teams as learning motivators have youngsters cheering on their classmates to learn, making school, in the words of one student, "more like a game than a school."

DESEGREGATION

Pfeil, Mary Pat. *Fourth Street School's new claim of fame.* March: 10-13. To reorganize for desegregation, Milwaukee set old Fourth Street Elementary aside for its gifted children and thereby added another bright chapter to the school's luminous history.

By Lawrence P. Grayson



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AMERICAN EDUCATION

THE JOURNAL OF THE AMERICAN EDUCATION SOCIETY



Young America's Art

KALEIDOSCOPE

A LESSON FROM POMPEII AD 79

As you and your students... (The text continues with a detailed description of the Kaleidoscope section, which includes various articles and a lesson plan from Pompeii.)

THE AGE OF AQUARIUS... (The text continues with a detailed description of the Kaleidoscope section, which includes various articles and a lesson plan from Pompeii.)

HANDICAPPED, EDUCATION OF
Grossmann, John. *This school means what it says.* Nov.: 6-12. **PROVE** High shows that a rigidly structured program, confrontation, authoritative commands, and compassion can make a difference for maladjusted students—but only if they want to help themselves.

Hoyt, Jane Hauser. *Georgia's Rutland Center.* Jan.-Feb.: 27-32. In an antebellum house in Athens, teachers with a special kind of patience and love are having unusual success guiding emotionally disturbed children from turbulence into life's mainstream.

Hoyt, Jane Hauser. *Feeling free.* Nov.: 24-28. By showing nonhandicapped children that disabled youngsters are not all that different from them in feeling and concerns, a film series is helping establish a climate for successful mainstreaming.

Hoyt, Jane Hauser. *Mainstreaming Mary Ann.* Nov.: 13-17. Teachers in a Massachusetts school talk about how they prepared themselves and their classes to receive an autistic child and what a genuinely rewarding experience it was having her in class.

Nugent, Timothy J. *More than ramps and braille.* Aug.-Sept.: 11-18. For 30 years the University of Illinois has been toppling "attitudinal" barriers while making higher learning a stimulating on-campus experience for severely disabled people.

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Smith, Sally L. *When learning is a problem.* Nov.: 18-23. Through such ingenious devices as a home-made cave, a Gods Club, and an evolutionary staircase, the Lab School of Kingsbury Center in Washington helps the learning disabled handle their problems.

Thomson, Peggy. *Good signs from MSSD.* May: 6-13. On the Gallaudet campus stands

the Model Secondary School for the Deaf—not model in the sense of being perfect but rather in testing approaches to learning and living for deaf youngsters.

Kaleidoscope. Keys to success. Aug.-Sept.: 4. Research developments. *How deaf infants use language.* Aug.-Sept.: 37.

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HEALTH
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Kaleidoscope. "Revolt of the foolish molar." July: 4.

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HIGHER EDUCATION
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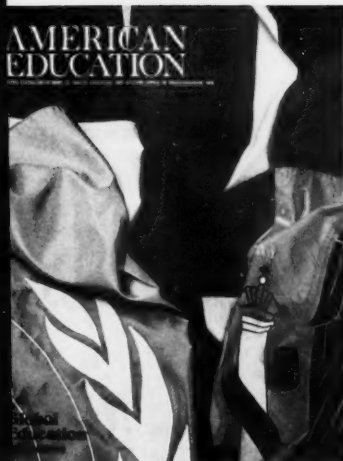
Kaleidoscope. Studentology. Dec.: 5.

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Statistic of the month. Two-year institutions: a perspective. April: back cover.

Statistic of the month. Costs of higher education per student. May: back cover.

HISTORICAL
Grayson, Lawrence P. *Washington's call for sappers.* June: 20-24. While discarding the



Mr. Glasser's Gentle Rod

Educators are often asked to write about their students. But what if the student is a teacher? In this issue, we feature a story by Mr. Glasser about his student, Rod. The story is a gentle reminder that even the most difficult students can be transformed into something beautiful. The story is a gentle reminder that even the most difficult students can be transformed into something beautiful.



British Crown in the Revolutionary War, the colonists discovered how utterly inept they were in the engineering skills required to build a country.

Rich, Leslie. *Old Sturbridge: past indicative*. Dec.: 18-22. Teachers and their students slip into the past at this re-created New England village of the period 1790-1840, and in the passage they gain a better understanding of the present.

Roth, Edith Brill. *Roots grow in Brooklyn*. Nov.: 42-44. From the facts and artifacts of a pre-Civil War community, Follow Through children in Weeksville are uncovering a sense of heritage and as a result are doing much better in school.

Editorial. *The slow starter*. June: inside cover.

Kaleidoscope. *The Wrights' mite*. Dec.: 4.

HUMANITIES

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INDIVIDUALIZED EDUCATION

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INTERNATIONAL EDUCATION

Brown, Francis (English), and Gerald Brown (American). *The transposed Browns*. March: 14-16. Two teachers, one from an English grammar school and the other from a Pennsylvania high school, exchanged classrooms for a year to learn about life and education in the other's country.

Leestma, Robert. *Global education*. June: 6-13. The challenge to educators is to develop a humanistic education fitted to the reality of interdependence on an ethnically and culturally diverse planet with finite natural resources.

Stangl, John. *A touch of Stramongate*. March: 17-20. With camera and a zest for adjusting, an American schoolteacher in the teacher exchange program captures some warm and candid moments he shared with his English charges.

Editorial. *Toleration by way of tension*. March: inside cover.

Kaleidoscope. *The skill Olympics*. Aug.-Sept.: 5.

Statistic of the month. *Foreign students in American colleges and universities*. July: back cover.

LANGUAGE DEVELOPMENT

Research developments. *How deaf infants use language*. Aug.-Sept.: 37.

LANGUAGE, ENGLISH

Kaleidoscope. *English lives*. April: 5.

LANGUAGES, FOREIGN

Thomson, Peggy. *The rest of the world is fou*. Nov.: 29-36. Not a period goes by in Bonnie Glyda's classroom without fragments of music-hall comedy, team cheers, TV jingles, and even Mother Goose, but her youngsters are learning French and liking it.

Editorial. *One-tongue-tied Americans*. Nov.: inside cover.

Kaleidoscope. *Up from Frankenstein*. Jan.-Feb.: 5.

Research developments. *Roots—and the Latin revival*. June: 37.

LEFT-HANDERS

Kaleidoscope. *Bill of lefts*. Oct.: 4.

LIBRARIES

Winnick, Pauline. *Serving the seniors*. July: 18-20. If an olderster wants to vote, or pay taxes, or play chess, the public libraries are usually on hand to help; and, what's more, they're constantly adding to their list of services.

MAGNET SCHOOLS

Perry, Robert L. *Revolution at Ryle*. June: 25-32. Once on the verge of being closed, a Stamford inner-city school became "magnetized" with Bank Street College ideas and is now attracting students even from its affluent surrounding areas.

Pfeil, Mary Pat. *Fourth Street School's new claim to fame*. March: 10-13. To reorganize for desegregation, Milwaukee set old Fourth Street Elementary aside for its gifted children and thereby added another bright chapter to the school's luminous history.

MATHEMATICS

Neill, Shirley Boes. *Making math tracks at Franklin*. March: 21-26. Over its nine years a California junior high school program has demonstrated a capability to develop some sense of mathematics in students who had fallen woefully behind in the subject.

Kaleidoscope. *Mathletics in Buffalo*. Nov.: 4.

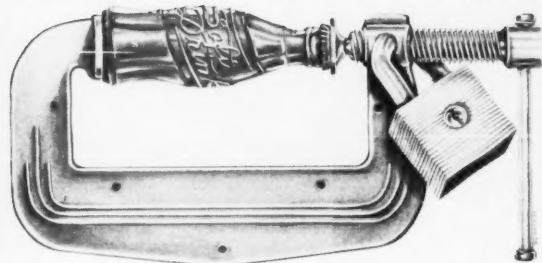
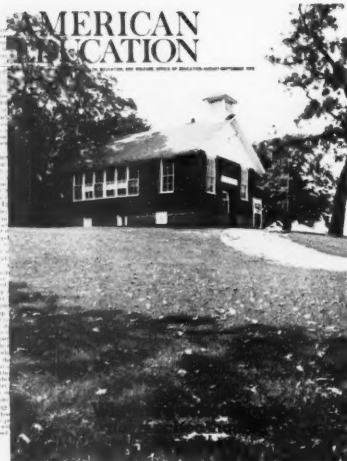
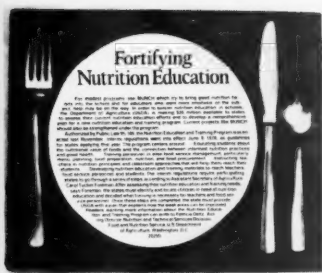
Research developments. *Higher mathematics in lower grades*. Dec.: 37.

METRICS

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MUSEUMS

Neill, Shirley Boes. *Exploring the Exploratorium*. Dec.: 6-13. This country fair of a museum twinkles, beeps, wails, pounds, and flashes its message on human perception to its



visitors, whose noisy enjoyment drowns out the foghorns on San Francisco Bay.

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Editorial. *From the teacher's corner*. (Grace George Alexander-Greene). Dec.: inside cover.

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MUSIC
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Editorial. *Music for living*. (Murry Sidlin). Jan.-Feb.: inside cover.

Kaleidoscope. *They're playing our song*. June: 4.

NATIONAL DIFFUSION NETWORK
Federal Funds. *The National Diffusion Network*. June: 38-39.

NATURE STUDY
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NUTRITION
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Kaleidoscope. *Good shake in Vegas*. June: 4.

OPEN SCHOOL
Branan, Karen. *Open school, according to St. Paul*. Oct.: 38-42. Though it might seem to be the pinnacle of permissiveness this Minnesota school is quite the opposite, a hard-nosed system that holds students strictly accountable for what they learn.

OUTDOORS EDUCATION
Kaleidoscope. *A wild vacation*. June: 5.

PARENT-CHILD CENTERS
Jordan, Milton. *Parent-child centers: a cycle-breaking experiment*. July: 21-26. To give low-income mothers the latest information on child rearing may be the best way of freeing their youngsters from the smothering grip of poverty, failure, and hopelessness.

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PEACE
Kaleidoscope. *Children as peacemakers*. July: 4.

PHILOSOPHY
Kaleidoscope. *Junior philosophers*. July: 5.

PHYSICAL EDUCATION
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PHYSICS
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READING
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(regular feature)
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Biofeedback on smoking. March: 36.

Recognizing children's multiple abilities. April: 36.

Roots—and the Latin revival. June: 37.

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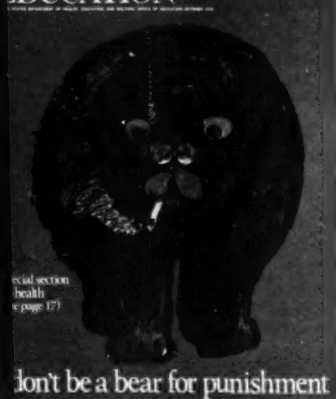
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Student-designed smoking education. Oct.: 49.

New technology for the handicapped. Nov.: 45-46.

Higher mathematics in lower grades. Dec.: 37.

RESEARCH ON TEACHING
Louhi, Ellen. *Researching for better teachers*. May: 30-33. No ivory tower, the Institute for Research on Teaching works directly with teachers and considers its research effective only when it makes a difference in the classroom.



This School Means What It Says

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By John Goodenough



SAFETY, SCHOOL

Kaleidoscope. *Parents and safe schools*. April: 4.

SCHOOL SYSTEMS, PUBLIC

Statistic of the month. *Trends in numbers and sizes of public school systems*. Oct.: back cover.

SCHOOLS, RENOVATION OF

See BUILDINGS, SCHOOL

SCIENCE AND TECHNOLOGY

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SELF-DEFENSE TRAINING

Kaleidoscope. *The womanly art of self-defense*. June: 5.

SENIOR CITIZENS, EDUCATION AND

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Editorial. *Graying of America*. (Donald Smith). July: inside cover.

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SMOKING AND HEALTH

Antismoking posters and essays. Oct.: 6-17. In response to an invitation issued by HEW Secretary Califano and Commissioner of Education Boyer, youngsters express their thoughts about smoking and health in words and pictures.

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Editorial. *Smoking—wins and losses*. (John M. Pinney). Aug.-Sept.: inside cover.

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STATISTIC OF THE MONTH

(regular feature)

On student aid recipients. Jan.-Feb.: back cover.

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Costs of higher education per student. May: back cover.

Long-range trends in public school enrollment. June: back cover.

Foreign students in American colleges and universities. July: back cover.

Men and women in vocational education. Aug.-Sept.: back cover.

Trends in numbers and sizes of public school systems. Oct.: back cover.

Young Americans' health awareness. Nov.: back cover.

Public school expenditures as a percentage of personal income. Dec.: back cover.

STUDENT FINANCIAL AID

Smith, Skee. *Why students can still get loans*. Jan.-Feb.: 6-8. A lending agency that finds its cash frozen in guaranteed student loans can turn to "Sallie Mae," the Student Loan Marketing Association, for a quick thaw and the ability to make more loans.

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Federal Funds. *Financial aid for college students*. Aug.-Sept.: 38.

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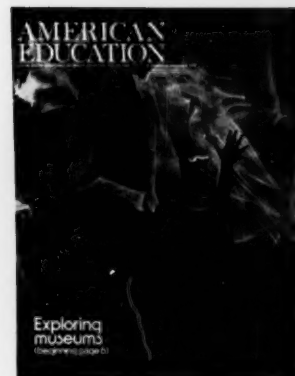
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TEACHER TRAINING

Bobowski, Rita Cipalla. *The care and feeding of talent.* Oct.: 43-48. In the Talents Unlimited program in Mobile, Alabama, teachers are trained to cultivate whatever strong points their youngsters might have instead of letting them go undiscovered and unused.

Louhi, Ellen. *Researching for better teachers.* May: 30-33. No ivory tower, the Institute for Research on Teaching works directly with teachers and considers its research effective only when it makes a difference in the classroom.

Rich, Leslie. *Old Sturbridge: past indicative.* Dec.: 18-22. Teachers and their students slip into the past at this re-created New England village of the period 1790-1840, and in the passage they gain a better understanding of the present.

Roth, Edith Brill. *Doing the "institutional rag."* Jan.-Feb.: 14-20. A Lincoln Center Program that trains teachers—whatever their subject or grade level—in understanding and using the arts in their classrooms may work as well in Tucson as it does in New York.

Research developments. *Recognizing children's multiple abilities.* April: 36.

TEAM LEARNING

Judge, Jeanne. *Student team learning.* Dec.: 28-32. Teaching techniques that use teams as learning motivators have youngsters cheering on their classmates to learn, making school, in the words of one student, "more like a game than a school."

TECHNOLOGY, EDUCATIONAL

Kaleidoscope. *Up from Frankenstein.* Jan.-Feb.: 5.

Research developments. *New technology for the handicapped.* Nov.: 45-46.

TELEVISION, EDUCATION AND

Carpenter, Iris. *"Media now"—and forever.*

April: 29-33. Because of the many hours youngsters spend watching television, it seems reasonable that they be given some notion about how TV programs are made and how they may influence viewers.

Hoyt, Jane Hauser. *Feeling free.* Nov.: 24-28. By showing nonhandicapped children that disabled youngsters are not all that different from them in feelings and concerns, a film series is helping establish a climate for successful mainstreaming.

Roth, Edith Brill. *There's music in the air.* Jan.-Feb.: 9-13. Through a series of ten educational TV programs, youngsters may be convinced that music is more than rock and bluegrass and that symphonies are not only for ladies who wear funny hats.

Federal Funds. *"Gettin' over"—via ESAA-TV.* May: 34-35.

Kaleidoscope. *Television is for learning.* Dec.: 4.

TESTING

Fedo, Michael. *Where everybody loves a test.* March: 6-9. In a Minnesota achievement monitoring program, students regard tests and their computerized scoring system as a kind of game, while teachers see them as a guide to improved teaching.

Kaleidoscope. *A physical physics exam.* Oct.: 5.

THEATER

George, Mary Yanaga. *A hard act to follow.* Aug.-Sept.: 32-36. For nearly seven months of a school year, the Asolo Touring Theater takes its repertory to southeastern cities and rural outposts to entertain and instruct some 100,000 youngsters.

TUTORING

Nelson, Jeffrey B. *Big hit in the inner city.* Dec.: 23-27. Over the past eight years in a wee isle of a community surrounded by Detroit, High Intensity Tutoring has been boosting youngsters toward grade-level achievement in reading and math.

VANDALISM AND VIOLENCE

Kaleidoscope. *Parents and safe schools.* April: 4.

Kaleidoscope. *The womanly art of self-defense.* June: 5.

VETERANS ADMINISTRATION

Stallings, Cliff. *The VA's double-barreled education program.* Aug.-Sept.: 24-27. Students in Los Angeles area high schools are helping rehabilitate Veterans Administration houses and their own images while gaining vocational training in the construction trades.

VOCATIONAL EDUCATION

Stallings, Cliff. *The VA's double-barreled education program.* Aug.-Sept.: 24-27. Students in Los Angeles area high schools are helping rehabilitate Veterans Administration houses and their own images while gaining vocational training in the construction trades.

Kaleidoscope. *Canned sunshine.* May: 4.

Kaleidoscope. *The skill Olympics.* Aug.-Sept.: 5.

Kaleidoscope. *Sweat equity.* Oct.: 4.

Kaleidoscope. *Skill Olympics winners.* Dec.: 5.

Statistic of the month. *Men and women in vocational education.* Aug.-Sept.: back cover.

VOLUNTEERS

Slack, Georgia. *Volunteering is in.* April: 6-11. Despite tightening budgets, schools in Florida's Dade County are managing to satisfy most parental demands for improved education by means of a no-secret weapon: 10,000 volunteers.

WOMEN AND EDUCATION

Federal Funds. *Women's Educational Equity Act Program.* Nov.: 46.

WRITING

Kaleidoscope. *A-rated flicks.* Jan.-Feb.: 4.

Kaleidoscope. *English lives.* April: 5.

Kaleidoscope. *They're playing our song.* June: 4.

